

Assessment Rubric Part 1: Presentation

Student Name: _____

Student Name: _____

		4	3	2	1	0
Presentation	Posture and Eye Contact	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation.	Stands up straight and establishes eye contact with everyone in the room during the presentation.	Sometimes stands up straight and establishes eye contact.	Slouches and/or does not look at people during the presentation	Did not present material.
	Clarity/Speed	Speaks clearly, distinctly, and at a reasonable pace all of the time.	Speaks clearly, distinctly, and at a reasonable pace most of the time.	Speaks clearly, distinctly, and at a reasonable pace some of the time	Often mumbles, can not be understood, or speaks too quickly.	
	Volume	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members most of the time.	Volume is loud enough to be heard by all audience members some of the time.	Volume often too soft to be heard by all audience members.	
	Visual aid	Student uses aid well throughout the presentation.	Student uses aid throughout the presentation.	Student uses aid sometimes throughout the presentation	Visual aid isn't used or barely used in presenting information	
	Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.	

Assessment Rubric Part 2: Display

Student Name: _____

Student Name: _____

Display	Required Elements	Includes all required elements as well as additional information.	All required elements are included.	All but 1 of the required elements are included.	Several required elements were missing.	No display created
	Attractiveness and Organization	The visual display is exceptionally attractive in terms of design, layout, and neatness.	The visual display is attractive in terms of design, layout and neatness.	The visual display is somewhat attractive in terms of design, layout and neatness.	The visual display is distractingly messy or very poorly designed. It is not attractive.	
	Grammar/ Punctuation/ Spelling	No errors	1-2 errors	3-4 errors	More than 4 errors	
	Graphics/Pictures	An appropriate amount of graphics/pictures are used to enhance text.	An appropriate amount of graphics/pictures are used.	An inappropriate amount of graphics/pictures are used.	Graphics/pictures seem to be randomly chosen as they do not go with the topic.	
	Bibliography	Contains more than 2 sources; accurately documented in the desired format	Contains 2 sources; bibliography is written in proper form	Contains 1 source; bibliography is written in proper form	No bibliography included; or bibliography is not written in proper form.	

Total score (for each student): _____