Introduction: In the summer of 1939, 11.5 million Canadians carefully watched events unfolding in Europe. Germany was demanding territory from Poland. Britain and France were Poland’s allies. Would the expansion plans lead to war? Memories of World War I, the tragic loss and the heavy burden of debt, had Canadians loathing to contemplate another experience. However, the aggression of Adolf Hitler altered the mood of Canadians to the point where they were prepared to take part in another great war!

The Task:
In groups of three students (maximum), you will be asked to create a visual PowerPoint presentation which focuses on one of the many areas of World War II in which Canada has been involved. Groups will be responsible for preparing their visual presentation, as well as a summary sheet, on one of the following areas:
A List of Nine Project Themes

Group 1: Declaration and Mobilization
Members: i. __________________________
  ii. __________________________
  iii. __________________________

Group 2: The Normandy Campaign
Members: i. __________________________
  ii. __________________________
  iii. __________________________

Group 3: Engagement in the Air Campaign
Members: i. __________________________
  ii. __________________________
  iii. __________________________

Group 4: The Naval War
Members: i. __________________________
  ii. __________________________
  iii. __________________________

Group 5: The Industrial Contribution
Members: i. __________________________
  ii. __________________________
  iii. __________________________

Group 6: Relations with the Allies
Members: i. __________________________
  ii. __________________________
  iii. __________________________

Group 7: The Conscription Issue
Members: i. __________________________
  ii. __________________________
  iii. __________________________

Group 8: Making the Peace
Members: i. __________________________
  ii. __________________________
  iii. __________________________

Group 9: Cost and Significance
Members: i. __________________________
  ii. __________________________
  iii. __________________________
WORLD WAR II PROJECT RESOURCES

Web Resources:

EBSCO
http://search.ebscohost.com

The Canadian Encyclopedia
http://www.canadianencyclopedia.ca/index.cfm?PgNm=TCE&Params=A1ARTA0008717

Veteran Affairs Canada – The War Begins

Canadian Military Vehicles in World War II
http://www.mapleleafup.org/vehicles/index.html

Canada’s National Defense Website
http://www.airforce.forces.gc.ca/hist/ww_2_e.asp

World War Two Transformed the Economy

Canada in World War II: The Normandy Campaign
http://www.junobeach.org/e/2/can-eve-rod-nor-cam-e.htm

World War II
http://members.aol.com/TeacherNet/WWII.html

Conscription Crisis of 1944

Fathers for Life (Good for Costs of World War II)
http://fathersforlife.org/hist/wwiicas.htm

10. War Museum.ca
http://www.civilization.ca/cwm/newspapers/canadawar/royalnavy_e.html

11. Allies of World War II

World War II from Wikipedia
http://en.wikipedia.org/wiki/World_War_II

Statistics Canada
www.statscan.ca
Presentation Planner

What will you include on each slide?
Use this page to help you organize your presentation!

Slide 1: Title of Presentation
Slide 2: Introduction to Topic

Slide 3: ________________
Slide 4: ________________

Slide 5: ________________
Slide 6: ________________
**PowerPoint Project Requirements:**

- Group has included a variety of **visual components** to their presentation. These may include **photos, maps, data tables** completed on excel, **graphs** (histogram and line graphs).

- Group has developed a presentation that flows in a **logical sequence**, with an introduction and conclusion to the topic.

- Group has **organized and simplified the information** in such a way that it is easy for the audience to understand.

- Access “**copyright-cleared**” materials, e.g., images available through the **Images Project** ([http://imagesproject.ednet.ns.ca/](http://imagesproject.ednet.ns.ca/)) for use in the project.

- Create your own images and/or sounds for use in the project.

- Ask permission of the copyright holder of a piece of media. This should be done in writing (such as an e-mail) and the permission should be saved and kept with the project. Any restrictions on the permission granted must be followed.

- **Presentation should be no shorter than 10 minutes and no longer than 15 minutes.**

- Students provide a **summary sheet** at the end of the presentation which highlights for students the important information from their presentation. This sheet does not need to be more than 1 page in length.
### Canada and World War Two

**PowerPoint Presentation Rubric**

**Name:** ____________________  
**Class:** ____________________  
**Date:** ____________________

<table>
<thead>
<tr>
<th>Criteria</th>
<th>3</th>
<th>2</th>
<th>1</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Knowledge</strong> – Shows an understanding of the material and is able to answer questions</td>
<td>Criteria have been met.</td>
<td>Criteria has somewhat been met.</td>
<td>Criteria have been attempted.</td>
<td>Criteria have not been attempted.</td>
</tr>
<tr>
<td><strong>Participation</strong> – Does their “fair share” in presenting the material. Participates in each part of the presentation.</td>
<td>Criteria have been met.</td>
<td>Criteria has somewhat been met.</td>
<td>Criteria have been attempted.</td>
<td>Criteria have not been attempted.</td>
</tr>
<tr>
<td><strong>Length</strong> - Long enough to adequately cover assigned material, but doesn’t exceed the recommended time limit.</td>
<td>Criteria have been met.</td>
<td>Criteria has somewhat been met.</td>
<td>Criteria have been attempted.</td>
<td>Criteria have not been attempted.</td>
</tr>
<tr>
<td><strong>Content</strong></td>
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<tr>
<td>Topic covered thoroughly. Enough information given to understand topic. Did not exclude any important information or include any unnecessary information.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Criteria have been met.</strong></td>
<td><strong>Criteria has somewhat been met.</strong></td>
<td><strong>Criteria have been attempted.</strong></td>
<td><strong>Criteria have not been attempted.</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Design</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Very creative. Easy to see and follow. Did not include any unnecessary graphics. Follows grammatical rules.</td>
</tr>
<tr>
<td><strong>Criteria have been met.</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Summary Report</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Includes all important information delivered in PowerPoint. Summary is approximately one page in length.</td>
</tr>
<tr>
<td><strong>Criteria have been met.</strong></td>
</tr>
</tbody>
</table>

Total: ____/18

A = 16–18 points  
B = 12–15 points  
C = 9–11 points  
D = 0–9 points