Presentation Rubric



Ma	Davidance
Name:	Reviewer:

Criteria	4	3	2	1 1	Points
Organization	Information present in a logical, interesting sequence easily followed by the audience	Information presented in logical sequence which audience could follow.	Information was presented out of sequence, presentation 'jumped around. Audience had difficulty understanding the information.	Information was not presented in an understandable sequence. Audience could not understand the information.	
Content Knowledge	Presentation demonstrated full knowledge (more than required) of data management, providing extensive explanations and elaboration.	Content was correctly presented, but presentation did not include extensive elaborations on the information.	Presentation showed some comfort with the data included. Only rudimentary questions could be answered.	Presentation showed a weak grasp of information. Audience questions could not be answered.	
Visuals	Visuals were well- chosen and appropriate and reinforced screen text effectively.	Visuals were used in the presentation which were related to the text.	A few visuals that rarely supported the text were used in the presentation.	No visuals were used in the presentation to support the screen text.	
Mechanics	Presentation had no misspellings or grammatical errors.	Presentation had no more than two misspellings and/or grammatical errors.	Presentation had three misspellings and/or grammatical errors.	Presentation had four or more spelling errors and/or grammatical errors.	
Oral Delivery	Presentation was delivered in a clear voice and terms were pronounced and used correctly. Delivery was well-paced, with appropriate pauses for understanding and questions.	Presentation was given in a clear voice. Most words were pronounced and used correctly. Pacing was acceptable, with few appropriate pauses.	Audience members had difficulty hearing presentation. Terms were incorrectly pronounced or used in an incorrect context. Pacing was too fast or too slow.	Presentation was poorly delivered: voice was too quiet, words were mumbled, terms pronounced or used incorrectly. Pacing was much too fast or too slow.	
				Total>	